

**Dr. David Childs, Ph.D.**  
Northern Kentucky University  
History and Black Studies Department Affiliate

Central State University, August 2009- May 2010

Part-time/ Visiting Faculty Positions

**Adjunct Instructor, African American History**

Temple Bible College and Seminary, August 2019-Present

**Adjunct Instructor, History**

Indiana Wesleyan University, August 2011-May 2012

**Adjunct Instructor, History**

Cincinnati Christian University, August 2010-May 2011

**Visiting Instructor, History**

Miami University, Fall 2008

**Visiting Instructor, Education**

Earlham College, Spring 2008

K-12 Positions

**Middle School Social Studies**

Christ Emmanuel Christian Academy, Fall 2009

**Summer Academy Teacher, Language Arts/Social Studies Secondary**

College of Mount Saint Joseph, July 2008-August 2010

**Substitute Teacher, Secondary Language Arts/Social Studies**

Northwest Local Schools, January 2006- January 2007

**Summer Academy Teacher, Secondary Language Arts**

Miami University, July 2008-August 2010

**Sunday School Teacher, Elementary/Middle Grades**

September 2001 to 2014

**COURSES TAUGHT**

Northern Kentucky University Courses

EDMT 694- Studies of the Learner

EDG 692-Applied Educational Research II

EDG 606- Leadership in a Diverse Society

EDMT 545- Methods and Pedagogy Middle School and Secondary Social Studies

EDU 312- Teaching Social Studies in Early Grades





Childs, D. (2013). Critical pedagogy. In C. E. Cortes (Ed.), *Multicultural America: A Multimedia Encyclopedia*. (Volume 2, pp. 615-617). Los Angeles, CA: Sage.

Childs, D. (2020, December 7). Integrating African American authors into your curriculum [Blog post]. Retrieved from <https://www.democracyandme.org/integrating-african-american-authors-into-your-curriculum>

Childs, D. (2020, September 5). I am afraid to address controversial topics in my classes [Blog post]. Retrieved from <https://www.democracyandme.org/i-am-afraid-to-address-controversial-topics-in-my-classes>

- music [Blog post]. Retrieved from <https://www.democracyandme.org/black-history-series-part-1-learning-black-history-through-music/>.
- Childs, D. (2019, January 24). Martin's ideas: A more in-depth look at dr. martin luther king jr. [Blog post]. Retrieved from <https://www.democracyandme.org/martins-ideas-a-more-in-depth-look-at-dr-martin-luther-king-jr/>.
- Childs, D. (2018, January 31). The golden age of radio: Learning American history through classic radio broadcasts [Blog post]. Retrieved from <https://www.democracyandme.org/the-golden-age-of-radio-learning-american-history-through-classic-radio-broadcasts/>.
- Childs, D. (2018, January 28). What makes valid research? How to verify if a source is credible on the internet [Blog post]. Retrieved from <https://www.democracyandme.org/what-makes-valid-research-how-to-verify-if-a-source-is-credible-on-the-internet/>.
- Childs, D. (2018, January 24). Martin's ideas: A more in-depth look at Dr. Martin Luther King Jr. [Blog post]. Retrieved from <https://www.democracyandme.org/martins-ideas-a-more-in-depth-look-at-drmartin-luther-king-jr/>.
- Childs, D. (2018, January 8). The importance of freedom of the press in a democracy. [Blog post]. Retrieved from <https://www.democracyandme.org/the-importance-of-freedom-of-the-press-in-a-democracy/>.
- Childs, D. (2018, December 30). How a bill becomes a law. [Blog post]. Retrieved from <https://www.democracyandme.org/how-a-bill-becomes-a-law/>.
- Childs, D. (2018, December 23). What is a government shutdown? What will happen? [Blog post]. Retrieved from <https://www.democracyandme.org/what-is-a-government-shutdown-what-will-happen/>.
- Childs, D. (2018, December 17). Christmas traditions of the past and present: Teaching the history of Christmas [Blog post]. Retrieved from <https://www.democracyandme.org/christmas-traditions-of-the-past-and-present-teaching-the-history-of-christmas/>.
- Childs, D. (2018, December 10). A Democratic republic: What is that??? [Blog post]. Retrieved from <https://www.democracyandme.org/a-democratic-republic-what-is-that/>.
- Childs, D. (2018, November 30). There were Black cowboys? Teaching the American west from a more diverse perspective [Blog post]. Retrieved from <https://www.democracyandme.org/there-were-black-cowboys-teaching-the-american-west-from-a-more-diverse-perspective/>.

- Childs, D. (2018, November 22). Thanksgiving and the Wampanoag people: Native American culture in the past, present and future [Blog post]. Retrieved from <https://www.democracyandme.org/thanksgiving-and-the-wampanoag-people-native-american-culture-in-the-past-present-and-future/>.
- Childs, D. (2018, November 15). The wild west, Americans and their guns: The American fundamental right to bear arms. Retrieved from <https://www.democracyandme.org/the-wild-west-americans-and-their-guns-the-american-fundamental-right-to-bear-arms/>.
- Childs, D. (2018, November 12). After the election: American democracy and checks and balances. Retrieved from <https://www.democracyandme.org/after-the-election-american-democracy-and-checks-and-balances/>.
- Childs, D. (2018, November 1). What are the midterm elections all about? Retrieved from <https://www.democracyandme.org/what-are-the-us-midterm-elections/>.

## **PRESENTATIONS**

### International (Peer-Reviewed)

- Childs, D. (2021, March). *Historic Black Ministers as Community Educators in the US and the World*. Paper presented at the Oxford Symposium on Religion, Oxfordshire, England, online.

### National (Peer-Reviewed)

- Childs, D. (2021, February). *Make it plain preacher! The historic black minister as public intellectual*. Paper presented at the National Association for African American Studies Conference, online.
- Childs, D. (2019, November). *Hamilton, hip hop, and the classroom*. Association for Middle Level Education, Nashville, TN.
- Childs, D. (2018, October). *How I got over: Examining historic Black religious music as popular culture*. Association for the Study of African American Life and History conference, Indianapolis, IN.



- Childs, D. (2017, November). *Exploring race and youth identity using hip-hop and media*. National Council for the Social Studies Conference, San Francisco, CA.
- Childs, D. (2017, September). *The social construction of blackness in history: Exploring black identity and popular culture in social studies classrooms through cultural Studies Framework*. Association for the Study of African American Life and History conference, Cincinnati, OH.
- Childs, D. (2017, September). *Re-mixing blackness in the classroom: Exploring African American youth identity using hip-hop and media in social studies classrooms*. Association for the Study of African American Life and History conference, Cincinnati, OH.
- Childs, D. (2016, December). *Hip-Hop, popular culture and race: Exploring stereotypes using hip-hop culture*. Paper presented at the National Council for the Social Studies Conference, Washington, D.C.
- Childs, D. (2015, July). *Using popular culture to explore African American identity and History in social studies classrooms*. Paper presented at the National Association for African American Studies Conference, Tampa, Florida.
- Childs, D., & Cook, C. (2014, April). *Teaching with media: Middle grades teacher's perceptions on the use of media in the classroom*. Paper presented at the American Educational Research Ass



Childs, D. (2012, September). *Exploring social studies themes through popular culture and hip-hop*. Paper presented at the Kentucky Association of Teacher Education Conference, Lexington,

Childs, D., Stephens, B., Wooten, G., Buroughs, L. (2012, April). *Lean wit' it rock wit' it: Exploring social studies themes through popular culture and music*, Paper presented at the Wilks Regional High School Leadership Conference, Oxford,

## **SERVICE**

### **Professional Service**

#### International Level

- Article Reviewer, Oxford University Press, 2021- Present

#### National Level

- Board of Directors Member, National African American Studies Association, 2021- Present
- Advisory Board Member, National Underground Railroad Freedom Center, 2020- Present
- Article Reviewer, Journal of Negro Education, 2018-Present
- Co-Organizer, National Symposium on Teachers of Color, 2017
- Session Moderator, Association for the Study of African American Life and History, September, 2017
- Guest Editor, American Educational Studies Association Journal, 2017-Present
- Article Reviewer, American Educational Studies Association, 2015-Present
- Session Moderator, Ohio River National Freedom Corridor, October, 2015
- Co-Program Chair, American Educational Research Association, 2012- 2013
- Proposal Reviewer, National Council for the Social Studies, 2011-Present
- Proposal Reviewer, American Educational Research Association, 2009-2010

#### State Level

- NKU Rep, Coalition of Faculty and Senate Leadership, Kentucky, 2020-present
- Article Reviewer, Ohio Social Studies Review, 2012-Present
- Article Reviewer, Kentucky Social Studies Teaching and Learning, 2020-Present

#### Local Level

- Parliamentarian, Faculty Senate, Northern Kentucky University, 2020 to present
- Chair, Faculty Senate Black Lives Matter Ad Hoc Committee Northern Kentucky University, 2020 to Present
- Member, The Coalition of Faculty and Senate Leadership, CPE Kentucky
- Workshop Facilitator, Center for Teaching and Learning, Biased Book Talk, Spring 2020-Present
- Inclusive Excellence Faculty Liaison, Northern Kentucky University, 2018
- President, Black Faculty and Staff Association, 2017

- Member, International Education, 2010 – 2012
- Member, Honors Committee, 2010 – 2012
- Member, Faculty Development, 2011 – 2012
- Member, Graduate Education, 2011 – 2012

**Service to K-12 Schools**

- Member, Cincinnati Association, Education Committee, 2020

- Golden Key Honors Society
- History of Education Society
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