

Shawn A. Faulkner, Ph.D.

Professor, Middle Grades Education  
Northern Kentucky University  
College of Education  
Department of Teacher Preparation and Educational Studies



1988-1993

Grades 7/8 Teacher – Language Arts / Science

Morman, Carol. (June, 2020). Transitioning to a community college applied baccalaureate degree: Expectations for change and perceptions of quality, academic rigor, and purpose. ProQuest Dissertation Publishing, No. 28024247

Poiry, Michael. (June, 2019). The impact of a mentoring intervention on middle school students' noncognitive skill development. ProQuest Dissertation Publishing, No. 13903202

#### Committee Member

Corde, Brittany. (March, 2021). Engaging an unseen workforce: Perceived hiring manager barriers when employing returning citizens. ProQuest Dissertation Publishing, No. 28412017

Vogelgesang, Victoria. (March, 2021). A quantitative analysis of high impact practices and civic learning outcomes among community college students. ProQuest Dissertation Publishing, No. 28322462

Jones, Jennifer. (October, 2020). The impact of peer coaching on teacher self-efficacy. ProQuest Dissertation Publishing, No. 28154220

Neal, Brandi. (May, 2020). Web analytics: Analyzing users of a university website. ProQuest Dissertation Publishing, No. 28001863

Harvey, William. (March, 2019). Examining Toyota kata's best demonstrate practices from implementation to sustainment. ProQuest Dissertation Publishing, No. 13813774.

Stafford, Jennifer. (March, 2019). Effects of meeting college readiness indicators on first-year college credit attainment. ProQuest Dissertation Publishing, No. 13810458.

#### Committee Chair (in process)

Chavez, Joe – topic approved

#### Committee Member (in process)

Reinhart, Craig – topic approved

Hein, Joshua – topic in development

## PUBLICATIONS

### Books – Edited Volume

Howell, P., Faulkner, S., Jones, J., & Carpenter, J. (2018). Preparing middle level educators for 21<sup>st</sup> century schools: Enduring beliefs, changing times, evolving practices. Charlotte, NC: Information Age Publishing.

### Articles in Peer Reviewed/Refereed Journals

Alverson, R., DiCicco, M., Faulkner, S., & Cook C. (2019). The status of middle schools in the Southeastern United States: Perceptions and implementation of the middle school model. *Middle Grades Review*, 5(2), 1-15.

Howell, P., Rintamaa, M., Faulkner, S. & DiCicco, M. (2019). Cross -institutional collaboration: (Co)Constructing knowledge about teaching and learning in the middle level classroom. *The Teacher Educator*, 54(2), 91-104. doi.org/10.1080/08878730.2018.1517850

Howell, P., Cook, C., Miller, N., Thompson, N., Faulkner, S., & Rintamaa, M. (2018). The complexities of middle level teacher credentialing: Status report and future directions. *Research in Middle Level Education Online*, 41(4), 1-12. doi: 10.1080/19404476.2018.1456840

Howell, P., Rintamaa, M., Faulkner, S., & DiCicco, M. (2017). Four professors, three universities, two modes of technology, and one eighth grade classroom: Collaboration in middle level teacher education. *Middle School Journal*, 48(5), 14-20. doi:10.1080/00940771.2017.1368315

Faulkner, S., Cook, C., Thompson, N., Howell, P., Rintamaa, M. & Miller, N. (2017). Mapping the varied terrain of specialized middle level teacher preparation. *Middle School Journal*, 48(2), 8-13. doi:10.1080/00940771.2017.1272911

DiCicco, M., Cook, C., & Faulkner, S. Teaching in the middle grades today: Examining teachers' beliefs about middle grades teaching. (2016). *Middle Grades Review*, 2(3), 1-16.

Cook, C., Faulkner, S., & Howell, P. (2016). The developmentally responsive middle school: Meeting the needs of all students. *Middle School Journal*, 47(5), 3-13. doi:10.1080/00940771.2016.1226645

Kinne, L., Faulkner, S., Ryan, C. (2016). Perception of co-teaching in the clinical experience: How well is it working? *The New Educator*, doi: 10.1080/1547688X.2016.1196802

Cook, C., Howell, P., & Faulkner, S. (2016). Specialized middle level teacher preparation: Moving from advocacy to actualization. *Middle Grades Review*, 2(1), 1-7.

Howell, P., Faulkner, S., Cook, C., Miller, N., & Thompson, N. (2016). Specialized preparation for middle level teachers: A national review of teacher preparation programs. *Research in Middle Level Education Online*, 39(1), 1-12. doi: 10.1080/19404476.2015.1115322



Preparing middle level educators for 21<sup>st</sup> century schools: Enduring beliefs, changing times, evolving practices (pp. 77-97). Charlotte, NC: Information Age Publishing.

Cook, C., & Faulkner, S. (2016). Engaging the school community in teacher preparation: Clinical partnerships in middle grades schools. In P. Howell, J. Carpenter, & J. Jones (Eds.), Handbook of resources for middle level education (pp. 269-285). Charlotte, NC: Information Age Publishing.

Faulkner, S. , & Cook, C. (2013). Components of school culture that enhance the effective use of common planning time in two high-performing middle schools. In S. Mertens, V. Anfara, M. Caskey, & N. Flowers (Eds.), Common planning time: Research studies from the MLER SIG's National Middle Grades Research Project (pp. 69-87). Charlotte, NC: Information Age Publishing.

Cook, C., Kinne, L., & Faulkner, S. (2013). Reported use of common planning time in Kentucky Schools to Watch. . In S. Mertens, V. Anfara, M. Caskey, & N. Flowers (Eds.), Common planning time: Research studies from the MLER SIG's National Middle Grades Research

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Submitted for Review

Alverson, R., DiCicco, M., Faulkner, S. , & Cook, C. (under review). America's middle schools: Examining context, organizational structures, and instructional practices. Middle Grades Review.

DiCicco, M., Alverson, R., Faulkner, S. , & Cook, C. (under review). Academic challenges in Southeastern middle schools: Voices of teachers and principals. The Clearing House.

PROJECTS IN DEVELOPMENT

DiCicco, M., Cook, C., & Faulkner, S. (2015-present). First-

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Annual Meeting of the American Educational Research Association, New York, New York.

Faulkner, S. , Harrison, L., Howell, P., Jones, J., Medford, L, Winter K. (November 7, 2017). Moving beyond the middle school classroom: From classroom teacher to college professor. Invited panelist at the Association for Middle Level Education Annual Meeting, Philadelphia, Pennsylvania.

Faulkner, S. , Harrison, L., Howell, P., Jones, J., Medford, L., & Winter, K. (November 7, 2017). School-based teacher education: Negotiating school and university partnerships. Invited presentation at the Association for Middle Level Education Annual Meeting, Philadelphia, Pennsylvania.

DiCicco, M., Cook, C., & Faulkner, S. (November 6, 2017). The induction of middle level teachers: A longitudinal study. 0.5 (ool)2.6 ( and uni)2.7 (v)-2 (er)-5.9 (s)-2 (i)2.6 (t)4.2 (y)-2 ( pa)10.5 (O

Fauero, M., Harrison, L., Cadel Ca [4 (ones)8.8 (,)-6.6 E)1.9 &nns J. Medfff-0.004 Tw-2.391 -8.

Cook, C., & Faulkner, S. (October 12, 2016). Using organizational structures to maximize student success. Refereed roundtable presentation at the Association for Middle Level Education Annual Conference, Austin, Texas.

Association for Middle Level Education Symposium on Excellence in Middle Level Teacher Education, Columbus, Ohio.

Howell, P., Faulkner, S. , Cook, C., Miller, N., & Thompson, N. (October 14, 2015). Middle grades teacher education: Regulations and realities. Peer reviewed presentation at the Association for Middle Level Education Symposium on Excellence in Middle Level Teacher Education, Columbus, Ohio.

Howell, P., Cook, C., Faulkner, S. , Miller, N., Thompson, N., & Strahan, D. (April 19, 2015). Specialized middle level teacher preparation: A comprehensive review of teacher education programs. Peer reviewed roundtable presentation at the Annual Meeting of the American Educational Research Association, Chicago, Illinois.

Kinne, L., Ryan, C., & Faulkner, S. (April 17, 2015). Promoting justice through co-teaching: Improving learning for P-12 students. Peer reviewed paper presentation at the Annual Meeting of the American Educational Research Association, Chicago, Illinois.

Faulkner, S. , Cook, C. & Howell, P. (April 17, 2015). Addressing the developmental needs of students: emphasizing a developmentally responsive educational approach with 6 (al)9..6 (opm)-6 (ent).







Faulkner, S. , & Cook, C. (April 8, 2006). Meeting the needs of adolescents: Assessing the condition of the middle school in Northern Kentucky. Peer reviewed paper presentation at the Annual Meeting of the American Educational Research Association, San Francisco, California.

Cook, C., & Faulkner, S. (November 4, 2005). Advisory now: Developing meaningful and effective advisory programs. Peer reviewed presentation at the National Middle School Association Annual Conference, Philadelphia, Pennsylvania.

Faulkner, S. , & Cook, C. (November 3, 2005). Testing vs. teaching: The perceived impact of assessment demands on middle level instructional practice. Peer reviewed poster and paper presentation at the National Middle School Association Annual Conference, Philadelphia, Pennsylvania.

### Regional

Cook, C., & Faulkner, S. (May 21, 2021). Middle school reset? Refocusing on developmentally responsive practice. Refereed presentation at the Southeastern Regional Professors of Middle Level Education Symposium, Virtual Conference.

Cook, C., Faulkner, S. , & Kinne, L. (May 18, 2011). Use of common planning time in Kentucky's middle schools: Phase II. Poster presentation at the Southeastern Regional Professors of Middle Level Education Symposium, Milledgeville, Georgia.

Cook, C., & Faulkner, S. (May 20, 2010). Evaluating teacher candidates' dispositions and professional behaviors: The evolution of one program's approach. Peer reviewed poster session at the 3<sup>rd</sup> Southeastern Regional Middle Level Professors Symposium, Boone, North Carolina.

### State and Local

Faulkner, S. , Rintamaa, M., Howell, P., & DiCicco, M. (September 21, 2018). Embedded middle school programs: Partnership development and lessons learned. Refereed presentation at the Kentucky Association of Teacher Educators State Conference, Lexington, Kentucky.

Howell, P., Rintamaa, M., Faulkner, S. , & DiCicco, M. (May 21, 2018). Preparing middle level teachers through cross-institutional collaboration. Refereed presentation at the Kentucky Excellence in Educator Preparation Summit, Louisville, Kentucky.

Sherry, T., Faulkner, S. , DiCicco, M (non-presenting), & Bills, P. (September 22, 2017). Partnerships to strengthen teacher candidate programs at NKU. Refereed presentation at the Kentucky Association of Teacher Educators State Conference, Bowling Green, Kentucky.

Kinne, L., & Faulkner, S. (September 26, 2014). Co-teaching: Data-driven continuous improvement. Refereed presentation at the Kentucky Association of Teacher Educators State Conference, Erlanger, Kentucky.





- Faulkner, S. , & Cook, C. (September 26, 2006). Instructional practice at the middle level: Engaging students in meaningful learning. Presentation at the Kentucky Middle School Association State Conference, Lexington, Kentucky.
- Faulkner, S. (June 6, 2006). Enhancing student learning through developmentally responsive practices. Presentation at the Northern Kentucky Summit on Middle Level Best Practices, Erlanger, Kentucky.
- Faulkner, S. (September 26, 2005). Improving achievement in the content areas: We all have a role to play. Presentation at the Kentucky Middle School Association State Conference, Erlanger, Kentucky.
- Cook, C., & Faulkner, S. (September 26, 2005). Making advisory work: Strategies for creating meaningful advisory activities. Presentation at the Kentucky Middle School Association State Conference, Erlanger, Kentucky.
- Cook, C., & Faulkner, S. (April 22, 2005). Energizing advisory: Strategies for enhancing the advisory curriculum. Presentation at the Ohio Middle School Association State Conference, Toledo, Ohio.
- Cook, C., & Faulkner, S. (March 4, 2005). Creating meaningful connections with adolescents: Strategies to enhance student learning and student-teacher relationships. Presentation at the Kentucky Teaching and Learning Conference, Louisville, Kentucky.
- Cook, C., & Faulkner, S. (January 25, 2005). Literacy connections: Strategies for enhancing relationships and school success. Presentation at the Indiana Middle Level Association Annual State Conference, Indianapolis, Indiana.

#### GRANT AWARDS & GRANT MANAGEMENT

- Kentucky Teacher Internship (KTIP) Grant (2015-16). Kentucky Education Professional Standards Board. Amount Funded: \$90,552.00
- Kentucky Teacher Internship (KTIP) Grant (2014-15). Kentucky Education Professional Standards Board. Amount Funded: \$76,796.00
- Kentucky Career and Technical Education (CTE) Grant (2014-15). Kentucky Education Professional Standards Board. Amount Funded: \$3,609.00
- Kentucky Teacher Internship (KTIP) Grant (2013-14). Kentucky Education Professional Standards Board. Amount Funded: \$71,930.00
- Kentucky Career and Technical Education (CTE) Grant (2013-14). Kentucky Education Professional Standards Board. Amount Funded: \$3,609.00
- Collegiate Middle Level Association Project Grant (2009). Center for Middle School Academic Achievement, Eastern Kentucky University. Amount Funded: \$1,000.00

Collegiate Middle Level Association Project Grant (2008). Center for Middle School Academic Achievement, Eastern Kentucky University. Amount Funded: \$500.00

Future Educators Association Summer Residential Camp (2008). Kentucky Department of Education, Frankfort, Kentucky. Amount Funded: \$25,000. (with Dr. Mary Rozier)

Collegiate Middle Level Association Project Grant (2007). Center for Middle School Academic Achievement, Eastern Kentucky University. Amount Funded: \$500.00.

Collegiate Middle Level Association Project Grant (2006). Center for Middle School Academic Achievement, Eastern Kentucky University. Amount Funded: \$500.00.

Northern Kentucky Summit on Middle Level Best Practices Project Grant (2006). Teacher Quality Enhancement Grant Committee, Northern Kentucky University. Amount Funded: \$4,400.

Collegiate Middle Level Association Project Grant (2005). Center for Middle School Academic Achievement, Eastern Kentucky University. Amount Funded: \$500.00.

## UNIVERSITY SERVICE

### University

Member, University Financial Exigency Committee, 2021-present

Member, S Designation Committee, 2019-present

Member, Faculty Awards Selection Committee, 2020

Member, Academic and Admissions Policies Committee, 2010-2016

Member, President's Cabinet, 2010-2016

Member, Academic Innovation Implementation Team, 2014

Chair, COEHS Dean Search Committee, 2012-2014

Member, Mid-term Grade Committee, 2013

Member, Chair of Department of Advanced Nursing Studies Search Committee, 2012-2013

Member, Director of Kentucky Center for Mathematics Search Committee, 2012-2013

Member, Classroom Utilization and Scheduling Policies Committee, 2010-2013

Member, SCH/FTE Workgroup, 2011-2012

Member, Foundations of Excellence: Improvement Dimension Committee, 2010-2011

Member, NKU Graduate Council, 2009-2010

Member, NKU Institutional Review Board, 2007-2010

Member, Faculty Senate: Faculty Benefit Committee / Fellowship Subcommittee, 2004-2005

### College & Department - Ongoing

Member, COE College Structure Committee, 2021-present

Member, Reappointment, Promotion, & Tenure Committee, 2017-2021 (Chair, 2018-2020)

Member, Promotion Committee, 2021

Member, Middle Grades Program Team, 2004-present (Facilitator, 2006-2008, 2015-present)

Co-Advisor, Collegiate Middle Level Association, NKU Chapter, 2005-present

Member, Teacher Education Committee, 2004-2008, 2009-present

Member, Quality Assurance Committee, 2009-present

College & Department – Completed

Chair, Teacher Preparation & Educational Studies Dept. Chair Search Committee, 2-6.6 (ed)

Kentucky Schools to Watch

- State Director, 2021-present
- State Co-Director, 2019-2021
- Reviewer, 2006-present

Reviewer, Middle Grades Review, 2016-present

Reviewer, Kappa Delta Pi Record, 2018-present

Reviewer, Educational Administration Quarterly, 2018-present

Reviewer, Kentucky Department of Education / Education Professional Standards Board

- Program Review Committee, 2017-present
- Middle Grades Review Committee, 2016-2017

Member, Kentucky Department of Education / Education Professional Standards Board

- Educator Preparation Advisory Committee, 2021-present

Site Visitor, Council for the Accreditation of Educator Preparation (CAEP)

- Site Visit / State-only visit (Kentucky), 2021
- Site Visit (Tennessee), 2019
- Site Visit / Developmental Visit (Kentucky), 2018
- Site Visit / State Team Chair (Kentucky), 2017
- Site Visit (Illinois), 2017
- Site Visit (Texas), 2016

Site Visitor, National Council for Accreditation of Teacher Education (NCATE)

- Site Visit (North Carolina), 2016
- Site Visit (Pennsylvania), 2015
- Site Visit (Pennsylvania), 2014

Member, Kentucky Board of Examiners, 2006-2013

- Site Visit (Kentucky), 2013
- Site Visit (Kentucky), 2011

AERA Middle Level Education Research Special Interest Group

- Past Chair, 2018-2020
- Chair, 2016-2018
- Program Chair, 2014-2016
- Proposal Reviewer, 2013
- Vice Chair, 2012-2014
- Treasurer, 2010-2012

Kentucky Association of Teacher Educators Executive Board

- Executive Director, 2009-2015
- President, 2009-2010
- President-Elect, 2008-2009
- Vice President, 2007-2008

- Vice President-Elect, 2006-2007
- Secretary, 2005-2006

Phi Delta Kappa Northern Kentucky Area Chapter

- Past-President, 2009-2010
- President, 2007-2009
- Vice President for Membership, 2005-2007

Kentucky Teacher Internship Program Teacher Educator

- 2007-2008 – two interns
- 2006-2007 – two interns
- 2005-2006 – two interns
- 2004-2005 – two interns

PRAXIS III Assessor, Ohio Department of Education

- 2009 – one Entry Year Teacher
- 2006 – one Entry Year Teacher
- 2004 – one Entry Year Teacher

Northern Kentucky Summit on Middle Level Best Practices

- Coordinator and Presenter, 2006

Southeastern Regional Association of Teacher Educators

- Past-President, 2010-2011
- President, 2009-2010
- President-Elect, 2008-2009
  - Chair, 2009 SRATE Conference Planning Committee
- Vice President, 2007-2008

Kentucky Middle School Association Board of Directors

- Region 4 Director, 2006-2010
- Reviewer, Kentucky Middle School Journal, 2008-2010

Member, Kentucky Middle Grades Higher Education Network, 2005-2009

Member, Kentucky Forum to Accelerate Middle Grades Reform, 2005-2009

Member, Family Engagement Advisory Committee, NKU Vision 2015, 2008-2009

Reviewer, Middle Level Essentials Conference, National Middle School Association, 2005

Member, Northern Kentucky Middle School Task Force, 2004-2006

Member, Local Professional Development Committee, Ohio Central School System, 2004

Member, Language Arts Curriculum Review Committee, Ohio Central School System, 2003-2004

CONSULTING / PUBLIC ENGAGEMENT

Kenton County Schools, Future Educator Academy Planning Committee, 2014-2016

Graham Middle School (OH), Advisory Program Development with Dr. Chris Cook, 2005

## PROFESSIONAL AFFILIATIONS

Member, Kentucky Association of Teacher Educators, 2005-present  
Member, Southern Regional Association of Teacher Educators, 2005-present  
Member, Association of Teacher Educators, 2008-present  
Member, Kentucky Middle School Association, 2004-present  
Member, National Forum to Accelerate Middle-Grades Reform, 2019-present  
Member, National Association of Professors of Middle Level Education, 2003-present  
Member, National Middle School Association, 2003-present  
Member, Association for Supervision and Curriculum Development, 1998-present  
Member, Kappa Delta Pi International Honor Society, 1997-present  
Member, American Educational Research Association, 2005-2020  
Member, Phi Delta Kappa, 2005-2011  
Member, Ohio Middle School Association, 2003-2006  
Member, Laubach Literacy Action / ProLiteracy America, 2002-2004  
Member, Correctional Education Association, 2002-2004

## PROFESSIONAL DEVELOPMENT

Attendee, National Schools to Watch Conference, Virtual, 2021  
Attendee, FERPA for Higher Education (NKU), Highland Heights, Kentucky, 2016  
Attendee, Preventing Discrimination and Sexual Violence (NKU), Highland Heights, Kentucky 2016  
Attendee, KTIP Training (NKU), Highland Heights, Kentucky, 2015  
Attendee, CAEP Site Visitor Training, Louisville, Kentucky, 2015  
Attendee, CAEP Site Visitor Training, Louisville, Kentucky, 2013  
Attendee, Mentoring Teacher Candidates Through Co-Teaching Training, Minneapolis, Minnesota, 2012  
Attendee, TECSCU Leadership Institute, Arlington, Virginia, 2011  
Attendee, AACTE Leadership Academy, Seattle, Washington, 2011  
Attendee, Kentucky Schools to Watch Evaluator's Training, Richmond, Kentucky 2010  
Attendee, Southeastern Regional Association of Teacher Educators Annual Conference, Louisville, Kentucky, 2009  
Attendee, Kentucky Schools to Watch Evaluator's Training, Lake Cumberland, Kentucky, 2009  
Attendee, Kentucky Schools to Watch Evaluator's Training, Lake Cumberland, Kentucky, 2008  
Attendee, Kentucky Schools to Watch Evaluator's Training, Richmond, Kentucky, 2007  
Attendee, Kentucky Teacher Performance Assessment Training, 2007  
Attendee, Kentucky Board of Examiners Training, Lexington, Kentucky, 2006  
Attendee, Kentucky Schools to Watch Evaluator's Training, Rough River Lodge, Kentucky, 2006  
Attendee, Kentucky Teacher Internship Program Teacher Work Sample Training, 2005  
Attendee, Kentucky Teacher Internship Program Training, 2004  
Attendee, Vanderbilt Teacher Mentor Training, The Ohio State University, 2003  
Attendee, Annual PRAXIS III Assessor Recalibration, Ohio Department of Education, 2000-present  
Attendee, PRAXIS III Assessor Training, Ohio Department of Education, 1999

## SPECIAL AWARDS & RECOGNITION

Educational Leadership Award, Phi Delta Kappa Northern Kentucky Area Chapter, March 2010

Teacher of the Year, Campbell County (Kentucky) Rotary Club, May 2008  
Employee of the Month, Ohio Department of Rehabilitation and Correction, September 2000  
Top Honors for Academic Excellence, Ohio Corrections Training Academy, December 1998  
Student Teacher of the Year, Tennessee Temple University, May 1988

#### ADDITIONAL TRAINING

Graduate, Corrections Training Academy, Orient, Ohio, December 1998

Training in the following topics: Departmental administrative regulations; professional ethics; health and safety; unarmed self defense; mental health issues; security threat groups / gang awareness; critical incident management; interpersonal communication; cultural diversity; security, custody, and control in correctional facilities.

Graduate, Hondros Career Center, Ohio Real Estate Training, 1989